



## Essentials: Block 1 - Blood Center Issues and Blood Products | 2025

### March 11, 2025, 1-2 ET (12-1 CT)

1.0 Contact Hour



UNIVERSITY OF MINNESOTA

#### **Cold Stored Platelets**

Nicole Dodge Zantek, MD, PhD, Associate Professor, University of Minnesota

#### Objectives

Level of Instruction

Advanced

- 1. Describe how platelets are manufactured and stored.
- 2. Discuss the impact of storage temperature (cold versus room temperature) on platelet function.
- 3. Review clinical study data investigating the efficacy of cold stored versus room temperature stored platelets for transfusion.

### March 18, 2025, 1-2 ET (12-1 CT)

1.0 Contact Hour



of Delmarva

# Quarantine, Recall, and Market Withdrawal of Blood Products

Margaret Hannan, BS, MSM/OL, CQA(ASCP), Director, Quality and Regulatory

Compliance, NYBCe at Blood Bank of Delmarva

#### **Objectives**

**Level of Instruction** 

Intermediate

- 1. Discuss the reasons a distributed blood product may need to be guarantined or returned.
- 2. Articulate the difference between the recall and market withdrawal of blood products.
- 3. Correlate the impact of quarantined or recalled blood products on patient recipients.

# March 25, 2025, 1-2 ET (12-1 CT)

1.0 Contact Hour



New York
Blood Center
Enterprises

### Back to the Future for MTPs. Am I Back in the 60s?!!

Eric Senaldi, MD, Deputy Chief Medical Officer, New York Blood Center

#### Objectives

Level of Instruction

- 1. Describe emergency preparedness planning at a blood center.
- 2. Discuss packed red blood cell and plasma transfusion considerations in massive transfusion events.
- 3. Discuss the use of "novel" products such as whole blood and cold stored platelets in massive transfusion.

Intermediate

# **Blood Transfusions Myths and Realities**

Brian Engel, MD, PhD, Medical Director, NYBCe at Innovative Blood Resources

#### Objectives

- 1. Discuss the safety of additive solutions for neonatal transfusions.
- 2. Compare transfusion of CMV-negative versus CMV-unscreened donor units in the era of leukoreduction.
- 3. Determine if there are risks or benefits to transfusion of "old" versus "fresh" donor units.

Intermediate

**Level of Instruction** 







